### Course number
Social Science 1

### Professor
Prof. Moniq Muyargas

### Course title
FOUNDATIONS OF BEHAVIORAL SCIENCES

### Division of Social Sciences-CAS

### Course credit
3 units

### E-Mail
mmuyargas.classportal@gmail.com

### Class schedule
Section 3
1<sup>st</sup> Sem SY 2012-2013
MTH 8:30 - 10 AM

### Consultation
MTH 1-4:30 PM
MTH

### Office
Faculty Room, Division of Social Sciences (TF)
Gender & Development Bldg (MTH)

### Course description
A survey of basic concepts, principles, theories and methods of behavioral sciences: Sociology, Psychology, Anthropology, including the behavioral components of Linguistics, Demography and Geography and the dynamics of social change.

### Course goals
At the end of the course, the students will be able to:

1) To explain the nature of physical, cultural and psychological factors in the dynamics of socialization and value orientation in all their adaptive dimensions;
2) To describe the range of cultural and social structures and how they affect the individual and group behavior in society;
3) To interpret the emerging processes of change and development of the physical, cultural, social and individual levels; and
4) To analyze the different issues in society using the perspectives and concepts learned in the course.

### Meetings/Day

<table>
<thead>
<tr>
<th>Day</th>
<th>Objective/Learning Outcome</th>
<th>Content/Activity</th>
<th>Reference and/or Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>After actively participating in this course, you will be better able to:</td>
<td>GE Framework Course Syllabus/Course Outline Course Orientation</td>
<td>Getting to know activity Self introductions activity Group Assigning: For class reports and presentations</td>
</tr>
</tbody>
</table>
|     | 1) Know the GE framework, objectives and goals | I. Introduction: An Overview of the Social Sciences  
- Development of Social Sciences in Historical Perspectives  
- The Nature of Man | Lecture-discussion Presentation of Music Video output Historical walkthrough activity Debate Report assigning *Social Issue Trivia |
<p>|     | 2) Explain the course objectives and goals | | |
|     | 3) Understand the class rules and requirements | | |
| 2-6 | trace the social conditions which brought about the development of social sciences; | | |
|     | identify the areas of social sciences and how they address the needs of man; and | | |
|     | explain the nature of man in society | | |</p>
<table>
<thead>
<tr>
<th>Date/Day</th>
<th>Objectives/Learning Outcomes</th>
<th>Content/Activity</th>
<th>Reference and/or Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>7-12</td>
<td><strong>1)</strong> appraise the environment (physical &amp; cultural) where human interactions are enacted;  2) synthesize the existing relationship between man and his physical environment;  2.a) describe the effects of natural disasters to the general social and economic conditions of affected areas.</td>
<td><strong>II. Man and His Physical Environment</strong>  ▪ Elements of Physical Environment  ▪ Global Environmental Regions  ▪ Philippines Regional Environment: prehistory of the Philippines  ▪ Man’s use of the physical and natural resources  ▪ The changing physical environment</td>
<td><em>Lecture Discussion</em>  <em>Class Reporting</em>  <em>Social Issue Trivia</em>  <em>Embedded in every report, required Structured Learning Activities</em></td>
</tr>
<tr>
<td>13-16</td>
<td><strong>1)</strong> be aware of man’s efforts at adaptation from instinctual to cultural modes;  <strong>2)</strong> recognize the richness and diversity of cultures and their influence on groups and individual behavior;  <strong>3)</strong> to appreciate the role of language in human adaptation.</td>
<td><strong>III. Human Adaptation</strong>  ▪ Biological adaptation to physical environment  ▪ Cultural Adaptation  ▪ Evolution of societies  ▪ Changing nature of interaction, structures and roles</td>
<td><em>Lecture discussion</em>  <em>Class reporting</em>  <em>Exploring forms of language</em>  <em>Social structure and role-taking activities</em>  <em>Social Issue trivia</em></td>
</tr>
<tr>
<td>17-20</td>
<td><strong>1)</strong> identify the agents of socialization and their role in shaping human personality  <strong>2)</strong> be aware of the process of secondary socialization  <strong>3)</strong> determine the factors and condition in socialization that lead to the emergence of deviant behavior.</td>
<td><strong>IV. Socialization</strong>  ▪ Aims and agents of socialization  ▪ Process of Socialization  ▪ Effects of Socialization</td>
<td><em>Lecture Discussion</em>  <em>Come as Deviant today Activity</em>  <em>Show and Tell activity</em>  <em>Film/Documentary showing</em>  <em>Social Issue Trivia</em></td>
</tr>
<tr>
<td>21-23</td>
<td><strong>1)</strong> distinguish the concept of social change from other social processes occurring in society;  <strong>2)</strong> distinguish different theories of social change and their varied outcomes on the patterns of social life;  <strong>3)</strong> identify the different components of population growth; and  <strong>3.a)</strong> recognize their implications to population change  <strong>4)</strong> explain the status of development occurring in Philippine society</td>
<td><strong>V. Social Changes and Development</strong>  ▪ Definition and determinants of social change  ▪ Theories of development  ▪ Factors and conditions influencing development</td>
<td><em>Lecture Discussion</em>  <em>Socio-cultural Issue debate</em>  <em>Buzz sessions</em>  <em>Social Issue Trivia</em></td>
</tr>
<tr>
<td>24-29</td>
<td><strong>1)</strong> integrate the different perspectives in the analysis of specific issues and problems in society  <strong>2)</strong> apply the theories and concepts learned in the analysis of societal issues  <strong>3)</strong> make an analytical report focused on one of the raging issues in Philippine society today.</td>
<td><strong>VI. Contemporary Social Issues in the Philippine Society</strong></td>
<td><em>Film Show on MDGs</em>  <em>Documentary-making, dissecting a social issue</em>  <em>Advocacy-making project</em></td>
</tr>
</tbody>
</table>
1st long coverage
Introduction until Man and his physical environment

2nd long
Human Adaptation

3rd long
Socialization until Social Changes and Development, Contemporary social issues

Final Examination is comprehensive.
Long exams use yellow pad, Final examinations use blue book

Course Requirements:
- Long Exams: 30%
- Final Examination: 30%
- Group Outputs/Activities: 15%
- Quizzes/Individual Papers: 15%
- Attendance/Participation: 10%

Total: 100%

Grade Conversion:

<table>
<thead>
<tr>
<th>grade conversion</th>
<th>1.00</th>
<th>1.25</th>
<th>1.50</th>
<th>1.75</th>
<th>2.00</th>
<th>2.25</th>
<th>2.50</th>
<th>2.75</th>
<th>3.00</th>
<th>4.00</th>
<th>5.00</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>95</td>
<td>91</td>
<td>87</td>
<td>83</td>
<td>82</td>
<td>79</td>
<td>75</td>
<td>71</td>
<td>67</td>
<td>60</td>
<td>49</td>
</tr>
<tr>
<td></td>
<td>100</td>
<td>94</td>
<td>90</td>
<td>86</td>
<td>82</td>
<td>78</td>
<td>74</td>
<td>70</td>
<td>66</td>
<td>59.99</td>
<td>below</td>
</tr>
</tbody>
</table>

Official yahoo group: socsci_oneupv

**All assignments, requirement details and course materials are found and will be uploaded through this yahoo group.

**Students enrolled in this course are required to be a member of this Yahoo group to facilitate submission of requirements and distribution of course materials.

**Specifications and details of all individual and group requirements will be provided on the second week of meeting by your instructor, and a soft copy of such specifications will be uploaded into the yahoo group.

References:
- Any local or international Geography, Culture/Society, Sociology or Psychology Textbook
- Enriquez, Virgilio. Pakikisama at Pakikibaka.
- Panopio, Cordero. General Sociology, Focus on the Philippines.
- Salita, Domingo. Geography and Natural Resources in the Philippines.
- Shapiro, Harry. Culture and Society.